



## Journal of Digital Pedagogy

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Digital-Pedagogy.eu

## Paper Review Form – 2026

The Journal of Digital Pedagogy aims to advance the scientific understanding of digital pedagogy as a distinct yet integral component of educational sciences, focusing on the rigorous study of how digital technologies can be effectively integrated into teaching and learning processes. The journal seeks to bridge the gap between pedagogical theory and digital practice by publishing research that examines the design, implementation, and evaluation of educational situations with significant digital technology components. The journal emphasizes a critical pedagogical perspective that approaches digital tools thoughtfully, investigating not only when and how to use digital technologies in education, but equally important, when not to use them. The journal is committed to developing educators' capacity to create effective, contextually appropriate educational experiences that leverage the transformative potential of digital technologies while remaining grounded in established pedagogical principles.

The Journal of Digital Pedagogy encompasses a broad conceptual area that includes computer-assisted training, technology-mediated pedagogy, virtual learning environments, digital curriculum development, e-learning, online pedagogy, and hybrid educational approaches. The journal publishes studies analysing synchronous and asynchronous interactions in virtual and mixed learning environments, learning management platforms and tools, digital educational resources, educational applications of various digital technologies, virtual assistants for learning and teaching, teachers' digital competencies, and relevant educational policies and programs. Recognizing digital pedagogy as fundamentally pedagogical rather than merely technological, the journal particularly values research that demonstrates authentic pedagogical innovation — educational situations that cannot be transposed back to analog environments without losing their essential character. The scope extends to examining the intersection of digital pedagogy with open pedagogy, critical pedagogy, and innovative pedagogical approaches, while maintaining focus on the fundamental question of how digital technologies contribute to educational effectiveness and efficiency.

### PAPER TO REVIEW:

...TITLE

Independent blind review report expected by: ...DATE

You should not accept this invitation if you have reasons to believe that you can identify the author(s) of this work. In most of the cases, this makes you ineligible to review the paper.

If you are unable to review this paper, please decline by writing to the editorial office: [editor@digital-pedagogy.eu](mailto:editor@digital-pedagogy.eu)

## 1. INITIAL CHECKLIST

Mark with **X** the applicable statements:

	Yes	No	N/A
1.1. Is the quality of the figures and tables satisfactory?			
1.2. Does the reference list cover the relevant literature adequately and in an unbiased manner?			
1.3. If the manuscript includes empirical data, are data collection methods clearly described?			
1.4. If the manuscript includes empirical data, are analytical methods appropriate and clearly described?			
1.5. Are ethical considerations (consent, approval, data protection) adequately addressed?			
1.6. Is a statistician required to evaluate this study?			
1.7. Is the manuscript's length appropriate for its content?			

## 2. OVERALL ASSESSMENT

Scale from 1 (poor) to 5 (excellent). Mark with **X** the applicable statements:

<b>RELEVANCE AND CONTRIBUTION</b>	1	2	3	4	5	N/A
2.1.a. Relevance to digital pedagogy (Does this advance understanding of digital technologies in teaching/ learning?)						
2.1.b. Originality and novelty (Does this offer new insights, methods, or perspectives?)						
2.1.c. Significance of contribution (Will this meaningfully impact the field or practice?)						

*Brief justification, if necessary:*

...

<b>THEORETICAL FRAMEWORK</b>	1	2	3	4	5	N/A
2.2.a. Theoretical grounding (Is the study positioned within relevant theoretical frameworks?)						
2.2.b. Literature review quality (Current, comprehensive, appropriately critical coverage?)						
2.2.c. Conceptual clarity (Are key concepts clearly defined and operationalized?)						

*Brief justification, if necessary:*

...

<b>METHODOLOGY (FOR EMPIRICAL STUDIES)</b>	1	2	3	4	5	N/A
2.3.a. Research design appropriateness (Is the methodology suitable for the research questions?)						
2.3.b. Sampling and participant selection (Clearly described? Appropriate? Justified?)						
2.3.c. Data collection procedures (Clear description? Appropriate instruments? Validated tools?)						
2.3.d. Analytical rigor (Appropriate analysis methods? Sufficient detail for replication?)						
2.3.e. Limitations acknowledged (Are methodological limitations clearly identified and discussed?)						

*Brief justification, if necessary:*

...

<b>RESULTS AND EVIDENCE</b>	1	2	3	4	5	N/A
2.4.a. Quality and clarity of data presentation (Results presented logically with appropriate statistical/ analytical detail?)						
2.4.b. Interpretation appropriateness (Results interpreted accurately without overstatement?)						
2.4.c. Visual elements (Tables/figures clear, properly labeled, well-integrated?)						

*Please summarize your recommendation, if necessary:*

...

<b>DISCUSSION AND IMPLICATIONS</b>	1	2	3	4	5	N/A
2.5.a. Connection to existing research (Findings adequately situated within broader literature?)						
2.5.b. Practical implications for digital pedagogy (Clear, actionable insights for educators/designers?)						
2.5.c. Theoretical advancement (Does this extend or refine theoretical understanding?)						

*Brief justification, if necessary:*

...

<b>WRITING AND PRESENTATION</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>
2.6.a. Organization and structure (Logical flow? Clear sections? Appropriate length?)						
2.6.b. Clarity of writing (Clear, concise, appropriately academic?)						
2.6.c. Language quality (If language editing needed, note in comments section)						

*Brief justification, if necessary:*

...

### 3. OVERALL RECOMMENDATION

Mark with **X** only one of the following decisions:

<p><b>ACCEPT WITHOUT REVISION</b> Exceptional contribution requiring no changes. Publish as is.</p>
<p><b>ACCEPT WITH MINOR REVISION</b> High-quality work requiring only small improvements (clarifications, typos, minor additions). Revisions can be verified by editor without re-review. <i>Please complete section 5 below.</i></p>
<p><b>MAJOR REVISION - REVISE AND RESUBMIT</b> Promising contribution with significant issues that can be addressed through substantial revision. Requires new peer review of revised manuscript. (Use this when: methodology needs strengthening, analysis requires expansion, theoretical framework needs development, or major restructuring needed) <i>Please complete section 4 below.</i></p>
<p><b>REJECT</b> Fundamental flaws that cannot be addressed through revision, OR manuscript unsuitable for JDP scope.</p>

### 4. COMMENTS AND REQUESTS FOR THE AUTHOR(S)

*Please list your revision requests for the authors, including highlighting limitations and strengths of the study and evaluating the validity of the hypothesis or theory, results, and data interpretation.*

...

### 5. CONFIDENTIAL COMMENTS AND REQUESTS FOR THE EDITOR (OPTIONAL)

*In the space below, please list synthetically your suggestions, observations, concerns or requests for further information/ investigations, if that is the case. Your comments will not be shared with the author(s).*

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*Please send this completed review form to the editorial office: [editor@digital-pedagogy.eu](mailto:editor@digital-pedagogy.eu)*