



Journal of Digital Pedagogy

3 - 2024

ISSN 3008-2021



digital-pedagogy.eu

The Journal of Digital Pedagogy publishes studies, analyses and essays contributing to the development of the area of digital technologies in education. Frequency: one issue per year.

The Journal of Digital Pedagogy is edited in partnership by:

- Institute for Education (Bucharest)
- Faculty of Psychology and Education Sciences, Teacher Training Department - Alexandru Ioan Cuza University, Iasi
- Faculty of Political Sciences, Teacher Training Department - National School of Political and Administrative Studies, Bucharest

Journal of Digital Pedagogy (online)

ISSN 3008-2021

ISSN-L 3008-2021

<https://doi.org/10.61071/JDP.3008-2021>

Copyright © 2023 - Authors. Published by the Institute for Education.

This is an open access journal with articles distributed under the terms of the Creative Commons Attribution Licence (CC BY), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Scientific Committee

- dr. Aleksandra Batuchina, Department of Pedagogy, Klaipeda University, Lithuania
- dr. Stefania Capogna, Link Campus University, Rome, Italy
- dr. Ciprian Ceobanu, Faculty of Psychology and Education Sciences, Alexandru Ioan Cuza University, Iasi, Romania
- dr. Ciprian Fartușnic, Pedagogical Dev. Unit. Office of the Secretary-General of the European Schools, Belgium
- dr. Fotis Lazarinis, School of Technology and Science, Hellenic Open University, Patras, Greece
- dr. Julija Melnikova, Department of Pedagogy, Klaipeda University, Lithuania
- dr. Leehu Zysberg, Gordon College of Education, Haifa, Israel
- dr. Simona Velea, Teacher Training Department, Faculty of Political Sciences, National University of Political Studies and Public Administration, Bucharest, Romania

Editor-in-chief

- dr. Olimpiu Istrate

Address: 54 Doctor Louis Pasteur str., Bucharest 050536
Webpage: Digital-Pedagogy.eu
Contact: office@iEdu.ro
+40 722 458 000

Institute for Education (Romania)



Journal of Digital Pedagogy

Vol.3 No.1 (2024)

Sergio Pappagallo

Chatbots in Education: A Dual Perspective on Innovation and Ethics

Gražina Šmitienė, Julija Melnikova, Aleksandra Batuchina,
Gita Šakytė-Statnickė

**Need, Advantages and Capabilities of Learning Analytics in K12 Education:
Study Results from Lithuania**

Marija Marković, Zorica Stanisavljević Petrović, Dragana Pavlović

Social Networks and the Development of Students' Social Competences

Laura Ioniță

Online Learning in Primary School: Perspectives of Teachers, Students, Parents

Iva Manić

The Use of E-Portfolios in Working with Pre-School Children

Lu Zou

**Blended Teaching Mode Based on the “Rain Classroom” Platform - A Case Study
of the Course “Basic German Grammar” at Beijing International Studies University**

ISSN 3008-2021

digital-pedagogy.eu