



Journal of Digital Pedagogy

4 - 2025

ISSN 3008-2021



digital-pedagogy.eu

The Journal of Digital Pedagogy publishes studies, analyses and essays contributing to the development of the area of digital technologies in education. Frequency: one issue per year.

The Journal of Digital Pedagogy is edited in partnership by:

- Institute for Education (Bucharest)
- Teacher Training Department, Faculty of Psychology and Education Sciences - Alexandru Ioan Cuza University, Iasi
- Teacher Training Department, Faculty of Political Sciences - National School of Political and Administrative Studies, Bucharest

Journal of Digital Pedagogy

ISSN 3008-2021

ISSN-L 3008-2021

<https://doi.org/10.61071/JDP.3008-2021>

Copyright © 2025 - The authors. Published by the Institute for Education.

This is an open access journal with articles distributed under the terms of the Creative Commons Attribution Licence (CC BY), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Scientific Committee

- dr. Aleksandra Batuchina, Department of Pedagogy, Klaipeda University, Lithuania
- dr. Stefania Capogna, Link Campus University, Rome, Italy
- dr. Ciprian Ceobanu, Faculty of Psychology and Education Sciences, Alexandru Ioan Cuza University, Iasi, Romania
- dr. Ciprian Fartuşnic, Pedagogical Dev. Unit., Office of the Secretary-General of the European Schools, Belgium
- dr. Simona Găbureanu, Teacher Training Department, National University of Science and Technology "Politehnica", Bucharest, Romania
- dr. Fotis Lazarinis, School of Technology and Science, Hellenic Open University, Patras, Greece
- dr. Julija Melnikova, Department of Pedagogy, Klaipeda University, Lithuania
- dr. Simona Velea, Teacher Training Department, Faculty of Political Sciences, National University of Political Studies and Public Administration, Bucharest, Romania

Editor-in-chief

dr. Olimpiu Istrate

Address: 54 Doctor Louis Pasteur str., Bucharest 050536
Webpage: Digital-Pedagogy.eu
Contact: office@iEdu.ro
+40 722 458 000 | +32 498 712 945

Institute for Education (Bucharest)



Journal of Digital Pedagogy

Vol. 4 No. 1 (2025)

Xiaoyan Zhong, Maoran Ye, Deyuan Zhang, Xiaoyan Chen, Kun Qu
The Current State of Digital Literacy Research in China: A Literature Review

Felicia Heard
A Case Study: An Investigation into Foundation Pathway Teachers' Beliefs of Incorporating Digital Pedagogy in Their Practice to Increase Student Engagement

Miray Dogan, Arda Celik, Handan Ak, Hikmet Hakan Aydın
The Perspective of Medical School Students on Distance Education

Mokhtaria Lahmer
AI-Assisted Learning and Procrastination Patterns: An Exploratory Investigation of ChatGPT Usage in Higher Education

Cristina-Georgiana Voicu
Human-AI Interaction in Romanian Schools: Explorations of Algorithmic Empathy and Digital Co-Creation

Miray Dogan, Hasan Arslan
Generation X and Y Teachers' Perceptions of Digital Pedagogy: A Turkish Case Study

Rareş Fartuşnic, Olimpius Istrate, Ciprian Fartuşnic
Beyond Automation: A Conceptual Framework for AI in Educational Assessment

Maja Jerrentrup
Text as a Tool. The Effects of Using Image-Generating AI in German University Contexts

ISSN 3008-2021

digital-pedagogy.eu